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PROFESSOR: All right, let's get started. So here, as I said, I assume that everybody [INAUDIBLE] has already done the reading. OK, what I'm going to do today is not [INAUDIBLE] repeat any of the things you have already read.

But I also don't assume you already mastered all the material [INAUDIBLE]. So what I'm going to do is kind of [INAUDIBLE] to give you a view of more or less the same material, maybe a little bit more. But from a slightly different angle. And which means we are going to [INAUDIBLE] but like [INAUDIBLE] may look like this one. The syntax may be different and may denote things with a different symbol.

But, like, any [INAUDIBLE] is the same and you should be able to read the style. You should read what I'm going to be writing. And in addition to that, I'm going to ask you to work out some problems for yourself or actually in teams based on what you read and what I'm going to be discussing today.

So I brought these things. I'm going to be actually [INAUDIBLE]. And I also brought [INAUDIBLE] each of you are going to be working [INAUDIBLE]. OK, and [INAUDIBLE] say which is the most active [INAUDIBLE].

OK, to start this, I'm going to be-- wait, OK. I'm going to be briefly reviewing what you read, which is how to basically write the function. And then in addition to writing down formulas, I'm going to be demonstrating things in MATLAB, OK? Discretize a function-- let's start with a function that, like, most of you very commonly see [INAUDIBLE] ODEs.

When you write down f -- let me change to a different color. OK, if you write down F of T equal to E to the minus λT -- OK, can somebody tell me why this function is commonly ODEs? It's a solution to essentially the simplest ODE you can find in the world-- df/dt equal to what?

AUDIENCE: [INAUDIBLE]

PROFESSOR: Minus λ times f of t , right? So if I solve this ordinary differential equation, I'm going to get

this function. OK, if I draw the function, if I draw this function as a function of time, at t equal to 0, the function has a value of 1, right? This is f of t , this is t .

And how does the function look like for positive λ ? It's going to decay exponentially. That is what we call exponential decay to the minus λt , right? OK, this function is a function. It is a continuous function, which means it is, in some sense, infinite dimensional. You need infinitely many numbers or infinitely much memory to memorize this function in a computer, right?

Because for every t , every single t , you have a function value f of p . But computers have finite memory, although we have a lot of memory, but still finite. So we need to find a way to represent this function using a finite number of bits in a computer. How do we do that?

OK, we do that by first selecting a range. We cannot discretize the function for infinite t . We have to select a range and let's say from 0 to some big t .

Is that enough? No we also need to discretize this interval into small time steps. And the first time step is usually just 0. The second time step is Δt and the 2 Δt , 3 Δt , 4 Δt , et cetera.

And at t is the last time step. All right, so this discretization, when I do this thing in MATLAB-- let me actually start up MATLAB. And when I do it in MATLAB, it is usually how we actually draw the function in MATLAB, right?

I believe a lot of you have done this before in some other classes. Here, I'm just trying to warm you up and get you, if you're not familiar, get you familiar again with how do we do things in computer. I think I started MATLAB.

Right, so OK. So let me set a big T equal to 5. You see this? Is it big enough? Shall I change it to a little bit bigger?

Anybody want it bigger? No? Good? OK.

What [INAUDIBLE] do you want? What one? Good, OK.

And what I want-- how I discretize the time is t equal 0 Δt , all right? This is going to give me a t 1 by 51 double. So if I click on it, it is going to show that the first one is 0, the second one is 0.1, et cetera, et cetera. And the last one should be-- whoops-- is 5, all right?

And now the function value f of t is equal to any set of λ of equal to 1, OK? λ equal to 1. And then my function value is equal to exponential of minus λ times t . So that way, I computed discretized version of the function f .

How would I show the function? I can go to plot and to do this plot. Like here, I'm just going to use the command line version to log t and f . Yeah, this gives us exactly the function we expect, right? Exponentially decaying function.

And I would actually also prefer to plot this and look at what kind of discretization it is. So if I plot this function with a dash and the o , it is going to display a circle at every discretized point so that we are going to see that this function is actually a discretized function. It is not a continuous.

In MATLAB, the plot is approximated by drawing a linear line, drawing a line, between these circles. But because Δt is small, 1.8, it looks like a small function, all right? OK, let's try another one.

So here-- let's see. How do I insert another? Each option insert [INAUDIBLE] insert. OK, so let's try another function. We did df/dt equal to minus λu .

How about minus λf ? How about minus f^2 ? Anybody know how to solve this ODE analytically?

Anybody who reviews ODE before this class where you are reading the readings? The original variables? Good, we are going to be dividing f^2 on each side, right?

So we have df over-- not on this-- f^2 equal to minus dt , right? We're going to be integrating both sides. And on this side, we get minus f^{-1} over f plus an arbitrary constant equal to minus t , right?

So we are going to get f of t is going to be equal to 1 over-- we have t -- here is actually plus t , right? Agree? OK, in particular, if I set the same initial condition, which is f of 0 equal to 1, then it determines my constant c and my f of t is equal to 1 over, what?

One over t , right? OK, so let's Test this function. And it is going to be useful later on, right?

So my f^2 is going to be 1 over t . OK, I'm going to be-- let me hold on and plot $t f^2$ [INAUDIBLE]. Oh, OK.

That's one, right? I'm going to have serious trouble if I do this. So let me just do this again-- equal to 1 divided by t plus 1.

Yes, thank you for paying attention, OK? And plot t^2 . Let me do dash dash and s. So, dash dash means the [INAUDIBLE] line and s means squares.

So we are going to see how different these are going to be. So, one function is the solution of df/dt equal to minus f. The other is df/dt equal to minus f square, right?

OK, so here is discretization function. But like, this is nothing new, right? We all know this.

What's new is how do we approximate the derivative of these functions. Because if we can approximate the derivative of these function, then we can start to solve these ODEs numerically, right? These two ODEs I just showed you have exact solutions.

But the reason we take this class is because we want to solve ODEs that do not have analytical solutions. If we have a way to approximate the derivative of any function we want, then I'm going to show you that we can solve any differential equation we want. OK, so approximated derivative-- not from analytical function, but from a function discretized like what we just had.

Right, so pretend we have MATLAB. We have this app. We have f_2 but we don't know where they're computed from. They are just some kind of discretized function. Now, how do we compute the derivatives?

OK, any ideas? Any ideas? Any ideas?

Any ideas? Any ideas? The linear definition of derivative-- what is the linear definition of derivative? f_2 minus f_1 over f_1 -- There is a [INAUDIBLE].

OK, you did, like, partial t's. Anybody wants to [INAUDIBLE] what's your name? [INAUDIBLE]

OK, anybody wants to complete this [INAUDIBLE] answer by maybe changing something?

[INAUDIBLE] is f of t plus Δt minus f of t divided by Δt , right? And this is, of course, the definition of exact derivatives. But in the computer, we cannot take Δt and go to zero, right? That would again require infinite memory and infinite computation time.

We have to approximate it. We have to be satisfied with Δt being small enough. OK, so here, we have a function like this.

We have a function like this. Each-- let's look at this one, the one with squares. These two squares is based over delta t in the horizontal side.

On the vertical side, they are spaced by f_2 minus f_1 , right? So if we take the vertical distance, divide by the horizontal distance, that [INAUDIBLE] approximation of this, right? f of t plus delta t minus f of t over delta t , all right?

So that's a good way of approximating the derivative. Now, anybody who can transform this formula into MATLAB? I have two functions, f and f_2 , in MATLAB. How do you guys transform this formula, which is-- this is like one of the most important skills you are going to learn in this class-- that is, how to incorporate, how to translate, a mathematical formula you can write down on a piece of paper into a code like MATLAB. [INAUDIBLE] see [INAUDIBLE] is that going to keep me a code I can type into MATLAB.

Like, here, I'm writing [INAUDIBLE] type. Please tell me what to type. Yeah, find the function-- the difference between functions between one point and other points. Let me do a [INAUDIBLE].

Yes, the difference and the approximate derivative-- OK. OK, you guys are good. So OK, so I'm going to do something new. I'm going to use if.

I'm going to use if of f . What is that going to give me? So let me just say df equal to $\text{diff } f$, OK?

And let me double click on df to show me what this is. And I'm going to see, compare this with f -- f and df . So what I can see is that df gives me this minus this, right?

The first element of df is the second element of f minus the first element-- sorry, this minus this. Or what I can do is the same thing can be computed by f of 2 to end. Do you know what this means? Exactly-- it gives me all the angles from the second to the end minus f_1 , 2, and minus 1.

What will this give me? The first to the second last-- so this gets me exactly the same answer, right? And of course, I can just do this divided by Δt , all right?

And so this df/dt . This is an approximation of the derivative. OK, and this is an approximation of the derivative at which point, if I speak to this formula and the discrete time instances instances, but like [INAUDIBLE]. So if look at length of df/dt --

AUDIENCE: [INAUDIBLE]

PROFESSOR: Yes, this is an approximation to the derivative from 0 to t minus Δt , right? Because here, I'm taking the difference between $t + \Delta t$, which goes all the way to big t , minus $f(t)$, which actually doesn't go all the way to big t , right? So I have the derivative from 0 all the way to big t minus Δt . I don't have the derivative of the last one because at the last one, I do not have f of $t + \Delta t$.

OK, now let me plot-- let me make another figure. I'm going to plot $t^{1/n - 1}$ because I don't have the derivative at the very end as df/dt . I'm going to plot them using circles. And it's the derivative-- yeah, this is the derivative.

It goes all the way to close minus 1 to 0. And you can see it is roughly an approximation of the slope of the circle line, right? The slope is negative. Therefore, the derivative is negative.

Let's compare this against the real derivative. Now, what is the real derivative of this function? The real derivative of this function if f of t is equal to minus-- e to the minus t , df/dt is just equal to negative of e to the minus t , right?

OK, so let's take this bigger two and hold on. And the plot t exponential of minus t negative-- let's plot it using black, [INAUDIBLE] black. OK, we see we had a pretty good approximation of the real derivative.

We can also see that it is not exact, right? So if the black line goes right through the center of the circle, then I have a very good approximation. But, like, [INAUDIBLE]. All right, so we can see we do have some approximation error, which in this case, we call truncation error.

OK, so this, how big the truncation error is, is the real meat of this lecture, OK? Truncation error. And here, we start the Taylor series analysis. So, Professor Wilcox last lecture said you're going to have so much fun with Taylor series.

So I hope you have already started looking at Taylor series and it is important you guys do look at Taylor series. Because of the importance, I use red, OK? Taylor series analysis-- OK, so we want to know how much approximation error do we have by approximating the limit with this finite Δt , all right?

We want to know what is the difference between df/dt and our approximation. So this is at some t and this approximation is $t + \Delta t$ minus f of t . OK, how do I figure out this

difference? How should I figure out this difference?

Then we can compute both because-- yeah, we can compute both. And then we can prove a difference. We can [INAUDIBLE] this line with this line [INAUDIBLE] lambda.

Like, this is probably 0.05 or something like that. Yes, this is a translation error, right? Because this only works when we do have an additional solution, right? And so what-- is there any way to activate how big the truncation error is in a more general way?

AUDIENCE: Taylor series.

PROFESSOR: Taylor series-- OK, good. Taylor series-- what is Taylor series? Anybody can summarize what Taylor series is in, like, one sentence?

AUDIENCE: [INAUDIBLE]

PROFESSOR: Yeah, an approximation of a function at some point using the values and derivatives of this function at a nearby point, right? OK, so here, what we-- we have three things. If you look at the formula we have, three things. [INAUDIBLE]

The derivative at t , the functionality at t [INAUDIBLE] the functionality, like, we have two points. One point is at t , the other points [INAUDIBLE].

At [INAUDIBLE] t , we have a derivative of [INAUDIBLE]. At another point, we [INAUDIBLE]. We can employ Taylor series in two ways.

One way is more convenient. The other [INAUDIBLE] is a little bit more inconvenient but still works. The most convenient way is [INAUDIBLE] f at t plus Δt using Taylor series. The more inconvenient way is to send both derivatives and the value [INAUDIBLE] using Taylor series [INAUDIBLE]. So let's do the convenient way first. And I'm going to show you and we're going to get something similar using the slightly more convenient way, all right?

So the easy way-- let me use green to denote the easy way. OK, so easy-- f at t plus Δt . So, the start of Taylor series-- the Taylor series I write as a formula is k goes from 0 to-- let me actually-- equal to infinity of f to the k -th derivative at t divided by k factorial Δt to the k -th. This is what Taylor series is.

And in this case, we do not want to keep anything above the first derivative. So I'm just going to be writing that-- I'm just going to be keeping two terms. The first term is k equal to 0. What

is f to the 0-th derivative?

It's just f itself, right? This is k equal to 0. What is 0 factorial? One. What is Δt to the 0-th?

one. OK, so that is the first term. Now let's do k equal to 1.

What is the first derivative of k ? It's df/dt . What is one factorial? It's

one again. And Δt to the one-- that is Δt . Anything above that has a Δt to the at least second order, right? right? At least Δt squared. square.

So I am going to write all these terms as a big O times big O Δt squared. Has anybody seen this big O [INAUDIBLE]? You did, OK. What this means is that this [INAUDIBLE] compares [INAUDIBLE] as long as all these terms have a Δt squared or Δt cube or Δt [INAUDIBLE].

[INAUDIBLE] more of the [INAUDIBLE] square. OK, which is true for all the other terms [INAUDIBLE]. Or maybe green is a little bit too-- doesn't show really well on this. So let me see if I can-- let me change to this.

OK, yeah, that's better. All right, OK. So, once we do that, what does it change?

[INAUDIBLE] action [INAUDIBLE]. Yeah, actually don't know [INAUDIBLE]. OK, once we do this, we can plot this back into the truncation error we call τ .

τ is going to be df/dt at t minus something divided by Δt . And that something is-- first of all, it's a Taylor expansion of f plus Δt minus f of t , right?

And now it's time to cancel the terms. So I'm going to write this as it is and, first of all, try to cancel the terms here. So Δt is [INAUDIBLE] here. This f cancels with this f , right?

So we have a df/dt times Δt plus O Δt square, OK? And this Δt cancels with this Δt , which makes this cancel with this. So the only thing we get is, oh, Δt square divides by Δt .

[INAUDIBLE] square, Δt square [INAUDIBLE] all the terms that has Δt square or higher. Then [INAUDIBLE] divided by Δt . What do we get?

STUDENT: [INAUDIBLE]

PROFESSOR:

Order Δt , exactly. All right, so what we know is that the truncation error, whatever it is, is order Δt , which means it decreases $\propto \Delta t$. So [INAUDIBLE] to kind of-- to visualize what this means, if I go back to here, so this is [INAUDIBLE] 0.05, right? [INAUDIBLE] 0.05. This for Δt of 0.1.

If I increase Δt to 0.2-- let me exaggerate. If I increase Δt to 1, what do you think this is going to get? Yeah, much bigger of course-- how much bigger?

No, no, the area is $O(\Delta t)$. Let me say, if I can make this [INAUDIBLE] if I may [INAUDIBLE] Now the [INAUDIBLE] 0.05 [INAUDIBLE]. It's 1.

It is going to be $O(\Delta t)$, which means Δt increase by a factor of two. This area increases by a factor of two. Let's just try to do this to see if what I said is true. 0.2-- OK, I'm going to be repeating what I'm going to be doing.

f is equal to-- no, I need to do t plus t equal to this. f is equal to this and the df/dt is equal to this. Right, and I'm going to do a hold on and the plot. I'm going to be plotting t from 1 to n minus 1 df/dt . And this time, I make it red.

All right, so o means I still want to plot in circles. r means red. So Let's see what I get. Is it clear?

The blue is the derivative I get [INAUDIBLE] Δt 0.1. The red is the derivative [INAUDIBLE] Δt 0.2. The error [INAUDIBLE] the difference between the circle and the black line.

The black line is the exact [INAUDIBLE] derivative, which is only available if we have [INAUDIBLE]. And where [INAUDIBLE] the difference between the circles [INAUDIBLE] derivatives and the black line. This is real derivative.

It grew by a factor of two. OK, so this is using the easy way, Taylor series analysis. I'm also going to show you briefly the hard way, which is kind of pointless here.

But as you are going to see later on when we get to more complex schemes, we have to start using the more difficult way of doing Taylor series. I'm going to rewrite what is the [INAUDIBLE] error we're interested in here-- $f(t + \Delta t) - f(t)$ divided by Δt , right? This is $f'(t)$.

OK, Taylor series-- we're going to do it again, but we're going to represent $f(t)$ as a Taylor

series of k goes from 0 to infinity f to the k -th t plus Δt divided by k factorial. Here should be, what? So I'm extending f of t with a Taylor series that is based on t plus Δt .

But there is something to the k power. And what is this something? OK, I'm just going to write a box here.

f of y is equal to summation of k equal to 0. Taylor series k is power $f x k$ factorial what to the k -th power. Let me explain to you y at x . Y minus x -- exactly, right?

Previously, we have x being t , y being t plus Δt , OK? So y minus x is Δt . How about in this case?

Negative Δt , exactly. OK, does this make sense? All right, yeah. So this is going to be very useful, like for making sure you know every different view, every different manipulation of the Taylor series. It's going to be useful.

I'm going to show you another manipulation of the Taylor series. That is, if I take a derivative to both sides of the Taylor series, take derivative with respect to y , what I'm going to get-- if I take derivatives on the left hand side, what I'm going to get?

df/dy -- yeah, let me just say, yeah, df/dy is equal to summation k equal to 0 to infinity. What is this term, taking derivative y ? It's a constant. There is no derivative. So this term doesn't depend on y . Only this can depend on y , right? So what I'm going to get is k , after k -th power [INAUDIBLE], write x divided by k factorial.

I'm going to have y minus x to the k minus y power times another k here. So this is what happens when you type in [INAUDIBLE] derivative as a Taylor series. And now, if you expand this term at t plus Δt , you can write the same conclusion as we previously arrived, which is our scheme has a truncation error of order Δt . All right, let's take a mini break of like five minutes and then come back to our lecture.

All right, so [INAUDIBLE] to you a small entry into what we are going to be doing with Taylor series. It's not going to be obvious in the beginning, but like, this is going to be getting better and better method to exercise. OK, [INAUDIBLE].

OK, let's get back to [INAUDIBLE] again. I'm sure I lost all of you when I talk about Taylor series of t [INAUDIBLE] plus Δt . But let's not get [INAUDIBLE] onto this. It just requires you to go back and look at Taylor series with a little bit more familiarity.

OK, so here are-- I'm going to say a little bit on why we want to approximate the derivative and how is that going to give us a way of solve [INAUDIBLE]. OK, so remember, we are approximating the derivative df/dt at time equal to t at f of t plus Δt minus f of t , right, over Δt . And that's not an idea I proposed. It's proposed by-- sorry, what was your name again?

STUDENT: Ariya.

PROFESSOR: Ariya, OK. OK, so yeah, if we stick to this scheme, we can actually start to integrate ODEs. OK, let's call this 0 equal to t_0 . So that's actually how each time step has a name-- so, t_1 equal to Δt , t_2 equal to $2 \Delta t$, et cetera.

And the function values-- f of t at t equal to 0. I'm going to call it f_0 . The function value at t_1 , I'm going to call it t_1 equal to f_1 . The function value at t_2 , I'm going to call it f_2 . Now let's say I have an ODE and I only have the solution at t_0, t_1, t_2 .

I want to know what is the solution at the next time stamp. What is the value of f_3 ? So that is what happens when we solve ODEs, right? We start with the initial condition. We start with f_0 that is given. The test case will compute what f_1 is.

And now, once I computed f_1 , the task is to compute what f_2 is. Once I compute f_2 , now the task is to compute what f_3 . How do I compute f_3 ?

Yeah, how do I compute f_3 using Taylor data points. So here's what is given. I have the ODE. I have df/dt equal to a function of f . Let's say-- I'm going to say minus λ times f . So here's my single ODE I need to integrate.

And I can approximate-- I have an approximation to the derivative. And I also have f_0, f_1, f_2 . How do I compute f_3 ?

So this is given. This is given. This is given.

This is given. This is given. How do I put them together to compute [INAUDIBLE]?

STUDENT: [INAUDIBLE]

PROFESSOR: Right, we have our function value at t_2 . We also have an estimate of the derivative at t_2 , which actually involved the unknown. So let me write down-- let me write down-- this is important. Let me write down what is the derivative estimate at t_2 -- at t_2 , sorry.

It is equal to f of t plus Δt , which is t_3 , right? This is t_3 minus f at t_2 divided by Δt . This actually involves an unknown in the derivative. And this is df/dt by the differential equation is equal to minus λ times f at, what? Is t_2 . Now, through this, by plotting both the approximation of the derivative and-- by basically putting both the approximation of the derivative and the function together, we converted the differential equation into a what equation?

STUDENT: [INAUDIBLE]

PROFESSOR: Yeah, into a difference equation, into a [INAUDIBLE] equation. We can just compute. So let me color this. This is unknown, this is known, and this is known.

We can just move all the unknowns to one side. So f of t_3 is my f_3 is equal to all the known on the other side. f of t_2 is f_2 minus Δt times λ times f of t to [INAUDIBLE] 2.

Right, by doing this, I compute F_3 out of f_2 . Now, what do I do when I-- now I have f_3 . What do I do when I want to compute f_4 ?

Same thing, right? It's kind of recursive because my f_4 is now equal to f_3 minus Δt λ f_3 , right? And I just could go on. The only thing I need is to plug in the derivative approximation here into the differential equation.

Let me do it again using another different scheme. [INAUDIBLE] me do this [INAUDIBLE]. OK, different scheme.

OK, another way to approximate the function-- I mean, I have been calling the function f , but like, because we started by discretizing a function. But, like, in [INAUDIBLE] ODEs, it is more convention to call the solution u . So from now on, I'm just going to call my function as u of t instead of f of t .

This is just a-- but, like, everything else is the same. [INAUDIBLE] with this, we'll just call it u of t . OK, u of t , I have du/dt equal to minus λ times u of t .

I'm going to devise another scheme of approximating the derivative. I have du/dt at a certain time t equal to u at t plus Δt minus u at t minus Δt divided by $2 \Delta t$. OK, so let's do two things.

One is, why is this a [INAUDIBLE] approximation to the derivative? Two-- now, if this is a valid

approximation of the derivative, how do I make this a [INAUDIBLE] of [INAUDIBLE] ODE? So, anybody have an idea to how to answer either of these [INAUDIBLE]? Yes?

STUDENT: [INAUDIBLE]

PROFESSOR: It's the definition of the derivative, but the definition of the derivative is also [INAUDIBLE], yes?

STUDENT: [INAUDIBLE]

PROFESSOR: Good. After the [INAUDIBLE] problems, it can be solved using Taylor series [INAUDIBLE]. OK, it's good.

So, answer to the first question-- y is a good approximation. OK, to answer that, again we use Taylor series. u at t plus Δt -- as usual, we are going to be expanding it using u and t plus $\frac{du}{dt}$ at t times Δt plus $\frac{1}{2} \frac{d^2u}{dt^2}$ at t times Δt^2 , right? This is the same thing as we did of the other scheme.

The other scheme is [INAUDIBLE], right? Remember your reading. And u minus Δt -- how do I expand that? Yes.

STUDENT: [INAUDIBLE]

Good. It's the same thing except for the distance between this t minus Δt and t is minus Δt , right? So in here, the distance between this variable and this variable is Δt . Here, the distance between this variable and this variable is minus Δt .

Therefore, all the values and derivative is the same except for here, I put minus Δt . And o , it should be minus Δt to the q . But does it matter? No, in the big O notation, the constant coefficients, [INAUDIBLE] the terms doesn't matter, right? So minus $O \Delta t^2$ is the same as $o \Delta t^2$, is the same as five times $o \Delta t^2$. It's the same as 1 million times over Δt^2 . As long as the terms have Δt^2 in front of it, no matter if it's multiplied by 1 million or 1 million or 1 trillion, it doesn't matter.

It's $o \Delta t^2$. If it's multiplied by minus 1, it's still $o \Delta t^2$, right? OK, so now, when I plug in both approximations into this formula, t plus Δt minus u t minus Δt over $2 \Delta t$, is equal to-- these two terms cancel out. These two terms-- they actually have different signs.

So they become [INAUDIBLE] $2 \Delta t$. $\frac{du}{dt}$ plus-- I'm just going to write this down.

What is this plus? What is the difference between these 2 o delta t's? Do they cancel out? No?

AUDIENCE: [INAUDIBLE]

PROFESSOR: It's still o delta t square. Why?

AUDIENCE: [INAUDIBLE]

PROFESSOR: Exactly, because they don't know what the coefficients are. Maybe one of these [INAUDIBLE] has 1 million in front of it. The other o del t has a 0.001 in front of it.

So no matter the summation of them or the difference between them, they are still o delta t. So this is going to be-- these two cancel out. du dt, this is at t, plus-- again, this o delta t squared divided by delta t, it becomes o delta t, right? OK, so this is still a good approximation, because the difference between them is o delta t. And it is actually stronger than o delta t because in these two Taylor series expansions, you can expand more terms.

And you're going to find out that coefficients before [INAUDIBLE] these o delta t squares before the delta t squares still are going to cancel out. So you're going to get o delta t cubed out of these Taylor series [INAUDIBLE]. And over here, you can actually prove that-- it's in the reading. You can prove that this is not only o delta t but also o delta t square.

It's a confusing [INAUDIBLE] conflict itself. We're saying that this is both o delta t and and o delta t square. Do I contradict myself? No? Hm?

AUDIENCE: [INAUDIBLE]

PROFESSOR: Yeah, how does it go? How can this term be both o delta t and o delta t squared? Again [INAUDIBLE] I want-- somebody else, yeah.

AUDIENCE: Because o delta t is the [INAUDIBLE] delta t squared and [INAUDIBLE]

PROFESSOR: Yeah, because o delta t actually includes o delta t squared. o delta t means it can contain delta t terms, delta t squared terms, and delta t [INAUDIBLE]. But any or all of these terms can have zero as their coefficient. If I have an o delta t term and it happens that the coefficient before the delta t term is zero, then it is automatically going to be o delta t squared, right?

So I can say that o 1 is a superset of o delta t, which is a superset of o delta t square, which is a superset of o delta t cube, et cetera. Any questions? Questions?

All right. OK, and so now, the second question is how to make a scheme out of it. We already have an approximation. That is $\frac{du}{dt}$ at t is equal to $\frac{u(t + \Delta t) - u(t - \Delta t)}{2\Delta t}$ is equal to $-\lambda u$. Again, the only thing you need to do is to plug this into this.

So we have $u(t + \Delta t) - u(t - \Delta t)$ divided by $2\Delta t$ is equal to $-\lambda u$ at t . And when you look at these terms, when you are at time t , when the solution at time t is already known but anything beyond t is unknown, then this is known because this is the before t . This is known because this at t . The only unknown is this.

So again, we are going to rearrange the terms and say $u(t + \Delta t)$ is equal to $u(t - \Delta t) - 2\Delta t \lambda u$. If t is going to be exactly on a time step, what I'm going to say is that u_{i+1} is equal to $u_i - 2\Delta t \lambda u_i$. OK, this notation is assuming I have discretized u into a uniform grid of space in Δt .

AUDIENCE: [INAUDIBLE]

PROFESSOR: Yeah.

AUDIENCE: [INAUDIBLE]

PROFESSOR: The question is, am I using a scheme that has a mathematical definition?

AUDIENCE: [INAUDIBLE]

PROFESSOR: Oh, OK. So what does a scheme mean? A scheme is a numerical method, a method that you can implement into the computer to solve a differential equation. It just means if I have an initial condition, a scheme must be able to tell me where is the solution at the next time step and then tell me again, what is the solution at the next time step, et cetera, et cetera, right? A scheme is basically, you can think of it as an algorithm.

AUDIENCE: [INAUDIBLE]

PROFESSOR: Right.

AUDIENCE: [INAUDIBLE]

PROFESSOR: We're making what?

AUDIENCE: [INAUDIBLE]

PROFESSOR: Exactly, exactly, yeah. Good question. I was just so familiar with what scheme is, I didn't explain it. So it's a good catch.

If you find something like this, please to raise a question. Because if you have a question, your classmates probably also have the same question. OK, so here, we basically derived two schemes.

By the way, this scheme is the midpoint scheme. We have two more schemes-- the [INAUDIBLE] scheme, which is the scheme that we have-- yeah, the scheme we have here. We can run it in general as $f_{i+1} = f_i + \Delta t \lambda f_i$. So this is the Forward Euler.

This is called a forward Euler scheme in your reading. And we have also derived the midpoint scheme both from-- they are different only by that they're different in how to approximate the derivative in time. Once you have an approximation of the derivative in time, you plug into the differential equation. You can [INAUDIBLE], OK?

Now what I want to talk about next is what is the local order of accuracy. And I'm going to say that the local order of accuracy is how accurate the scheme approximates the time derivative. It is related to what τ is.

So for example, in forward Euler, how is τ , right? This is what we derived right before we take the break. So τ is-- τ in forward Euler is the $\frac{df}{dt}$ at t minus-- let me call it u because it's a small-- it's more consistent to the notes-- $u(t + \Delta t) - u(t)$ divided by Δt . This is τ for forward Euler.

And the τ is the same derivative minus a different approximation for the derivative, $u(t - \Delta t) - u(t)$ divided by $2\Delta t$. This is actually τ^2 for the midpoint and through Taylor series analysis. OK, the local order of accuracy is the exponent on top of Δt of this truncation error.

So forward Euler is first order accurate because it's τ . Midpoint is second order accurate because it's τ^2 . So the local order of accuracy is 1 for forward Euler. The local one of accuracy is 2 for midpoint.

Usually, the higher the order is, the better scheme is. Why? Because you can make the

scheme more accurate by only increasing or decreasing delta t a little bit.

We just need an analysis of forward Euler. If I make delta t half as small, how much smaller the truncation error is going to be? Half.

Now, if I have a midpoint, if I decrease the-- if I decrease the delta t by half, how much more accurate is the midpoint going to be? A quarter-- exactly. So-- yeah, so this is how we usually kind of visualize the order of accuracy. OK, so let's say the [INAUDIBLE] is delta t.

OK, so let's say this is forward Euler. So let's say this is first order accurate. This is delta t and delta t, let's say, is 1 here, 1 to 1 here, 1 to 0.1 here, 1 to 0.01 here. So let's say when you have 1 I get a pretty big error [INAUDIBLE].

When I decrease delta t to 0.1, what do you think the error is going to become? [INAUDIBLE], right. So I should be right here, right? I should be right here because it's o delta t. Now, if I decrease it to 0.01, [INAUDIBLE] should decrease by another 10 and by another 10.

So if I link it, it will be a line with a slope of 1 in a [INAUDIBLE] All right? Now-- so this is forward Euler. This is first order accurate.

How about a second order accurate scheme? So again, [INAUDIBLE] delta t is 1, 0.1, 0.01, 0.001 here. And again, if I am [INAUDIBLE] large error at delta t equal to 1, what do you think is the error going to be at delta t equal to 0.1? [INAUDIBLE]

AUDIENCE: [INAUDIBLE]

PROFESSOR: Why should it be here? It's delta t square [INAUDIBLE] smaller. Delta t square is 100 times smaller.

So I should be here when delta t decreased by a factor of 10. I should be here when delta t is decreased by another factor of 10. If I link it, it will be a slope like this and I'm kind of out of touch when I'm 0.001. So you can see that second order scheme is something much better than the first order scheme.

Essentially, I have the luxury of making delta t very small-- OK, so going back to MATLAB, if I can say df/dt equal to-- now I cannot no longer do this, right? I have to do f of 3 to n [INAUDIBLE] 3 to n OK, let me clear the workspace so that you can see better. [INAUDIBLE] window [INAUDIBLE].

OK, so df/dt -- let me say midpoint is equal to f of 3 to n minus f of 1 to n minus 2 . What does this mean? I'm picking from the third value to the last value-- minus the first value to the third last value. OK.

AUDIENCE: [INAUDIBLE]

PROFESSOR: I'm taking the different space by two. OK, so that is like-- there is how I view f at t plus Δt minus f of t minus Δt . So I should divide this by how much?

2 times Δt -- exactly. And here, I think I'm actually doing a really big Δt . It doesn't matter. [INAUDIBLE] OK, so when I plot it I should be plotting it against the t going from 2 to n minus 1 , right? Because this is now my t .

2 to n minus 1 is my t . 3 to n is my t plus Δt . 1 to n minus 2 is t minus Δt . So this is my t . I'm going to [INAUDIBLE] this against df/dt midpoint. I'm going to be square and what color do you want?

AUDIENCE: Pink.

PROFESSOR: Pink? Magenta? OK, [INAUDIBLE] square, OK.

AUDIENCE: [INAUDIBLE]

PROFESSOR: Yes, so [INAUDIBLE] even though [INAUDIBLE] Δt [INAUDIBLE] 0.2 [INAUDIBLE] kind of goes right through the exact derivative. OK, so this is how a second order scheme is better than a first order scheme. And how to assess that? Taylor analysis, right?

OK, maybe I will just show you how did I get the certain order. So if I further extend this, [INAUDIBLE] what I get is the $d^2 u/dt^2$ times Δt^2 squared over 2 , right? [INAUDIBLE] squared over 2 and then plus the cube.

Here, what I get is plus $d^2 u/dt^2$ times minus Δt^2 square, which is the same as Δt^2 square, over two plus this to the cube. And you can see when I subtract the u of t plus Δt by u [INAUDIBLE] Δt , the [INAUDIBLE] order term cancel. The first order term, because they are the same, so they add together.

And the second order term also cancel. The third order term again is going to have different signs and subtracting them actually makes them bigger. So it is order two.

So here, I can modify this to Δt^3 because the square term actually cancel each other. And here is going to be square. All right, and we see that by actually observing the increased accuracy.

OK, so let's-- we have a little bit of time. Let's actually start the contest. And I would actually not end it today.

I would have you start it today and maybe we'll come back and report your findings in the beginning of the next lecture. All right, so the concept is like this. I want the best X scheme.

How do I [INAUDIBLE] my best? The highest local order of accuracy-- OK, what does that mean? I want to Δt to as high power as possible, right?

OK, and the X-- what does X mean? X means one of these-- one of these four. And I'd like you to form a team with one person or two other persons and commit to either one, two, or three or four and figure out how do you design a scheme to make it as accurate as possible.

AUDIENCE: [INAUDIBLE]

PROFESSOR: OK, so I'm going to give you the formula now. Best implicit one step scheme means I want u at [INAUDIBLE] so u as $i+1$. Or let me actually use u [INAUDIBLE] t plus Δt equal to something times du/dt at t plus Δt plus something times u at t plus something times du/dt at t .

All right, this is the best implicit one step scheme and your task is to figure out what the questions are. OK, best explicit two step scheme-- it means this. It means you add t plus Δt has to equal to-- because it is explicit, it does not allow a derivative [INAUDIBLE] order t .

So you have to do a question mark of u plus a question mark at du/dt at t . And now, because it's two step, two step means I allow one more step to be used in determining the solution t plus Δt , which means I can use u at t minus Δt and du/dt at t minus Δt . All right, so this is the degrees of freedom you have in your best explicit two step scheme. And what is the difference between explicit two step scheme and an implicit two step scheme?

Yes, the answer is you can use du/dt at t plus Δt . So I'm going to circle the term that makes a scheme implicit-- right, so implicit. So with the implicit scheme, you are allowed to use u plus Δt equal to-- the increased term is a question mark times du/dt at t plus Δt . If I don't have this term, it will be explicit.

All the other terms are the same-- question mark times u times question mark times du/dt at t plus question mark u at t minus Δt plus question mark times du/dt at t minus Δt . So let's just choose between the three-- the first three options. OK, and time is over, but I'd like you to find a team mate. Commit to one of these axes and come up with an answer. And we'll start to discuss this in the next lecture.