21A.00 Introduction to Anthropology Spring 2013

Midterm study guide

The midterm will consist of a fifty-minute, closed-book examination comprising multiple choice and short answer (i.e., 3 or 4 sentences) questions. Generally speaking, you won't be asked to spontaneously recall the following key concepts, but you should know what they mean and recognize their anthropological significance in the context of this class. Short questions may require knowledge of particular ethnographic case studies (e.g., *why do the Wari' eat dead affines?*). You will not be asked about cases we haven't discussed at length, and you don't need to memorize the titles of articles or authors' names, or the names of anthropologists mentioned in lecture. You will have some latitude in selecting questions to answer based on your own areas of strength.

Anthropology—four fields Culture "Layer-cake" vs. "co-evolutionary" theory of culture Ethnography Participant Observation Emic vs. Etic Holism Reflexivity Cultural relativism Social Evolutionism vs. Historical Particularism Franz Boas Ideology Ethnocentrism Middle range theory Case study Agency vs. structure Subjectivity Personhood Affect/emotion "Structure of feeling" Sex Gender Sexuality Masculinity/Femininity Kinship, kinship systems, kinship diagrams Marriage Arranged, Capture, and Companionate Marriage Cross-cousin marriage (in the Junigau example) Descent: matrilineal, patrilineal... Residence: Patrilocal, Matrilocal, Neolocal

Affine vs. Consanguine Exogamy, Endogamy Linguistic exogamy Caregiving and nurturance Narrative vs. story Life crisis (and life crisis ritual) Modernity (vs. primitive, tradition, non-modern, pre-modern, anti-modern) Local/alternative/parallel modernities anomie "Denial of coevalness" Modernization, Development Microprocesses Hegemony Otherness (or alterity) Romanticism Media ideology Language ideology Orality vs. literacy Language shift, language death, language revitalization Speech genre Autonomous vs. ideological theories of literacy Social/cultural change Social/cultural reproduction Innovation Apprenticeship vs. education

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