

Systems Microbiology 1.084J/20.106J PROBLEM SET #1 – Due Monday Sept 18

1.
 - a. Describe the different sorts of evidence for life's appearance on the early Earth ~ 3.5 bya.
 - b. Which evidence seems most compelling to you, and why?
 - b. What dramatic change ~ 2.5 billion years ago has influenced biology on Earth ever since, and how did it happen?
2.
 - a. Describe how you might determine the stable isotope compositions of different compounds in inorganic, as well as organic or living materials.
 - b. What elements might be useful for investigating biological processes using stable isotope ratios?
 - c. Describe in detail the metric that's used to differentiate stable isotope content of a specific element in different compounds.
3.
 - a. Draw the general structure of gram negative and gram positive bacterial cell walls.
 - b. What gives these cell walls their structural integrity, how, and why is that important.
 - c. What are the major differences, and their biological implications?
4.
 - a. Describe the various functions of the cell membrane in bacteria.
 - b. Name three different classes of transport systems.
 - c. Describe the three different functional types of transport systems, and their general similarities and differences.
5. There exists a motile marine cyanobacterium that can swim at speeds of 80 $\mu\text{m}/\text{sec}$, but no one has ever identified its flagella, despite repeated attempts. Its mode of motility still remains a mystery, but its Reynolds (R) number is not. Assuming a swimming speed of 80 $\mu\text{m}/\text{sec}$, and a cell radius of 2000 nm, calculate R for this bacterium. How does this compare to *E. coli*?
6.
 - a. Draw and describe the structural and functional components and properties of bacterial flagella, and their general mode of synthesis.
 - b. If you were to follow the synthesis of flagella with a "pulse chase" experiment, by adding first unlabelled amino acids followed by radio-labeled amino acids, what pattern of labeling during flagellar biosynthesis would you expect to see? (A, B, or C)

