Exams

Fall 1994

Recitation day_____, time_____, TA_____

7.03 Hour Exam 1 October 5, 1994

Write your name on all six pages.

Indicate your recitation section on this page

Write all answers on this handout only

Exam begins at 11:05 and ends at 11:55

Time will be announced when 5 and 1 minutes remain.

100 points
40 points
30 points
30 points

What is the probability that a son from the first-cousin marriage shown will exhibit the trait?

p(son will inherit the recessive allele from his mother) = $\frac{1}{2}$ p(mother is a carrier) = $\frac{1}{2}$ $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$

(b 10 pts) The following pedigree shows inheritance of the short-eared trait in mice.



autosomal recessive inheritance

i) What is the probability that mouse 1 is a heterozygote?

ii) What is the probability that mouse 2 (the progeny from the brother-sister mating) will exhibit the short-eared phenotype?

$$p(mouse 1 is a heterozygote) = \frac{2}{3}$$

$$p(mother of mouse 2 is a heterozygote) = \frac{2}{3}$$

$$p(mouse 2 is homozygous recessive given heterozygous parents) = \frac{1}{4}$$

$$\frac{2}{3} \times \frac{2}{3} \times \frac{1}{4} = \frac{1}{9}$$

(c 15 pts) Huntington's disease is caused by an autosomal dominant allele. This pedigree shows inheritance of Huntington's disease in a family. Also present in this family is a particular blood antigen which is a recessive trait. The Huntington's disease locus and the locus for the blood antigen are on the same chromosome and are 5 cM apart.

affected with Huntington's disease

exhibits recessive blood antigen

(none of the individuals shown are both affected with Huntington's and exhibit the blood antigen)



What is the probability that the indicated grandchild will both exhibit the recessive blood antigen and develop Huntington's disease? Please show your work.

p(crossover between H and a) = 0.05 $p(grandchild to inherit the double mutant chromosome) = \frac{1}{2}$ $(0.05)(\frac{1}{2}) = 2.57$

2. Wild-type humbugs have brown bodies and brown eyes. You have isolated mutations in three new humbug genes. The mutation sp is dominant and gives humbugs with spotted bodies. The mutation gr is recessive and gives humbugs with green bodies. The mutation bl is recessive and gives humbugs with black eyes.

You cross two true-breeding mutant strains to produce F1 females heterozygous for sp. gr. and bl. These F1 females are then test-crossed to true-breeding black-eyed, green-bodied males. The phenotypes of 3000 progeny are scored as shown below:

					parin	ital		<i>د</i> ل	cubl.	e cr	ciscvers
Phe	enot	vpes	number	1 SP	61	+		+	51	+	
sp	bl	gr	53	5+	+	c.C	٨?	<u> </u>	+	00	
+	+	+	61		•	3'		24		J.	
sp	bl	+	$1390 \rightarrow ourintals$								
+	+	gr	1347		order	c is	:				
+	bl	+	4 double			L 1					
sp	+	gr	2				<u></u>	<u>5</u> <u></u>			
sp	+	+	70								
+	Ы	gr	74								

(a 5 pts) What are the genotypes of the two true-breeding parents of the F1 females?



(b 15 pts) Draw a map showing the order and distances between the sp, gr, and bl genes.



(c 10 pts) A dominant mutation eyeless (ey) is identified. You want to map ey relative to bl but your lab partner claims this can't be done since you obviously can't score the presence of black or brown eyes in an eyeless bug. You don't agree and you cross a true-breeding eveless bug to a true-breeding black-eyed bug. An F1 female is crossed to a true-breeding black-eyed male. The following phenotypes are observed in 100 progeny:

eyeless $51 \xrightarrow{\sim} 10/51$ are recombinant black-eyed $39 \xrightarrow{\rightarrow}$ parental brown-eyed $10 \xrightarrow{\sim}$ recombinants

What is the map distance between bl and ey?

$$\frac{2(10)}{51 + 39 + 10} \times 100 = 20 \text{ cM}$$

3 You have isolated two different yeast strains defective in methionine synthesis (met⁻). These strains are unable to grow on medium that does not contain methionine. When one strain is mated to the other the diploids can grow on medium that does not contain methionine. From this you conclude that the mutations are in different genes which you call met1 and met2. You sporulate the diploids and score 100 tetrads of three types.

Tetrad type	number of t	etrads
4 met ⁻	75	PD
3 met:1 met+	20	т
2 met ⁻ :2 met ⁺	5	NPD

(a 10 pts) Calculate the distance between met1 and met2.

PD >> NPD, so met I and met Z are linked.

 $M.u = \frac{T + 6NPD}{2(total)} \times 100 = \frac{20 + 30}{2 \times 100} \times 100 = 25 \text{ cM}$

(**b 5 pts**) You are interested in determining the genotypes of the individual spores from one of the tetrads which has four met⁻ spores. The genotype of each spore clone is tested by mating to each of four test strains that are of either mating type **a** or mating type α and are either met1⁻ or met2⁻. The results of these mating tests are shown below where + indicates that the mating produced diploids that can grow without methionine in the medium. Based on the behavior of spores 1-3, fill in the expected results for spore 4. Remember that in a tetrad there will be two spores of mating type **a** and two spores of mating type α . Also remember that cells of the same mating type can't mate.

	<u>α met1-</u>	<u>a met1</u> -	<u>α met2</u> -	a met2-
spore 1	+		—	
spore 2	-	—	+	_
spore 3				+
spore 4		+	_	

(c 5 pts) A met⁻ spore from one of the 2 met⁻:2 met⁺ tetrad types is mated to a wild type strain. When the diploid is sporulated, which of the following classes do you expect to occur least frequently and why?



Name:	ANSWER	KEY		 	
Recitation day	, time_	,	ΤΑ	 	

7.03 Exam 2 October 28, 1994

Write your name on all seven pages. Indicate your recitation section on this page

Write all answers on this handout only

Exam begins at 11:05 and ends at 11:55

Time will be announced when 5 and 1 minutes remain.

Problem 1	30 points
Problem 2	30 points
Problem 3	40 points
Total	100 points

Name:_____

1 Bacteriophage B makes plaques on bacterial host strains X14 and G13. Five mutant strains **a**, **b**, **c**, and **d** of B are able to make plaques on host X14 but not on G13. All five mutations are recessive and fail to complement one another and therefore are in the same gene designated H1.

In order to map the mutations with respect to one another, you coinfect X14 bacteria with pairwise combinations of the mutants and titer the resulting phage on both X14 and G13 hosts. The total number of plaques formed on X14 for each cross is $\sim 1\times10^4$, and the number of plaques formed on G13 for each cross is given in the table below:

	а	b	С	d	$a - b : \frac{2 \times 50}{10^4} = 1 cM$
а	-	50	175	125	$a-c: 2 \times 175 / 10^4 = 3.5 cM$
					$a-d: 2 \times 125/10^4 = 2.5 cM$
b		-	125	75	$b-c: 2 \times 25/10^4 = 2.5 cM$
с			-	50	b-d: 2×75/104 = 1.5 cM
d				-	$c - d = 2 \times 50 / 10^4 = 1 cM$

(a 10 pts) Draw a map showing the order of the **a**, **b**, **c**, and **d** mutations and the distances between them in map units.



The protein product of the wild-type H1 gene produced when phage are grown on either X14 or G13 has a molecular weight of 55,000 Da. When phage with the b mutation are grown on X14 the H1 protein produced is 34,000 Da. When phage with the d mutation are grown on X14 the H1 protein produced is 45,000 Da. The mutant strains b and d can make plaques on a derivative of G13 that contains the amber suppressor supE.

(**b 5 pts**) Use this new data to determine the direction of transcription and translation of the H1 gene. Redraw the map from part a showing the direction of transcription.



(c 10 pts) The average molecular weight of an amino acid is 110 Da. Given the sizes of H1 protein from the **b** and **d** strains you can determine the physical distance in base pairs between the **b** and **d** mutations. When all of the intervals in the genetic map of phage ß are added together the length of the phage genome is 300 map units. What is the size of the phage genome in base pairs?

What is the size of the phage genome in base pairs? physical distance between b + d: genetic distance between b + d: $\frac{(45-34) \times 10^3 \text{ Da}}{110 \text{ Da}/a.a.} \times 3bp/a.a. = 300 \text{ bp}$ genetic distance between b + d: 1.5 m.u. \therefore recombination freq. in phage $\beta = \frac{1.5}{300} = \frac{1 \text{ m. u.}}{200 \text{ bp}}$

SiZe of phase genome = $300 \times 200 = 60,000$ bp (d 5 pts) When phage with the c mutation are grown on X14 the molecular weight of H1 protein produced is 58,000 Da. Propose a model for the nature of the c mutation that explains why the H1 protein from c is larger than the wild-type H1 protein.

Model 1 - c mutation alters stop codon, allowing translation to continue until another stop codon is reached Model 2 - c is an insertion Model 3 - c is a frameshift and a stop codon is encountered later (- or +) than in w.t.

Wild type *E. coli* can grow on medium that contains the sugar maltose as a carbon and energy source. You have isolated two new mutants that can't grow on maltose. You call these mutants **mal1**⁻ and **mal2**⁻. Both mutations are linked to the **pyrF** gene by P1 transduction. You are interested in determining the relative order of **pyrF**, **mal1** and **mal2**. To do this you perform two P1 transduction experiments.

Experiment 1: P1 grown on a pyrF+ mal1⁻ strain is used to infect a pyrF⁻ mal2⁻ strain.

Of the pyrF+ transductants, 5% are mai+.

Experiment 2: P1 grown on a pyrF+ mal2⁻ strain is used to infect a pyrF⁻ mal1⁻ strain.

Of the pyrF+ transductants, less than 1% are mal+.

(a 5 pts) Which mutation mal1 or mal2 is closer to the pyrF gene? mal 2

Pyr F mal 2+ mal 1 Experiment 1 : double crossover rea-red Pyr FT mal 2 11 mal 1+ 11 pyr Ft mal 1+ malz quadruple crossover required Experiment 2: pyr F mal 2+ mal1 This gene order is consistent with the data:

less than 1? is rarer than 5%



(b 10 pts) Given that mal2 shows 60% cotransduction with pyrF what is the cotransduction distance between mal1 and pyrF?

From experiment 1 one knows that in a cotransduction with PYrF, there is a 5% chance of a crossover between mal 1 + mal 2. Therefore cotransduction distance between mal 1 + pyr F = 60% - 5% = 55%.

An Hfr strain is isolated that transfers **proB** early and **pyrF** late. This Hfr is tested for the ability to transfer the **mal+** trait to a **mal1-** mutant. **Mal+** is found to be transfered late. From the Hfr an F' is isolated that transfers **Mal+** early at high efficiency but does not transfer either **proB** or **pyrF**.

(c 15 pts) Draw a map of the relevant portion of the *E. coli* chromosome in the Hfr showing the approximate locations of the **proB**, **pyrF** and **mai** genes. Also show the position and orientation of the origin of transfer for the Hfr. $H_{eval} = F^{\dagger}_{a rese}$



3 Consider a hypothetical bacterial operon that controls the synthesis of permease for raffinose and the enzyme raffinase both of which are needed for the bacteria to grow on raffinose. When glucose is available as a carbon source synthesis of both the permease and raffinase are shut off as shown below:

	- glucose	+ glucose
raffinase	high	low
permease	high	low

There are three linked mutations (A⁻, B⁻, and C⁻) which alter the expression of raffinase activity. You have determined that raffinase and permease are expressed in the same operon and that the A⁻ mutation is an amber mutation in the gene encoding raffinase enzyme. You construct the strains of bacteria to perform dominance tests and cis-trans tests to determine the nature of the B and C mutations.

	Name:		· · · · · · · · · · · · · · · · · · ·		
		Raffinas	e activity	Permeas	se activity
	Genotype	- glucose	+ glucose	- glucose	+ giucose
	A- B+ C+	low	low	high	low
	A+ B- C+	low	low	low	low
	A+ B+ C-	low	low	low	low
Domi	<i>nance tests</i> A+ B ⁻ C+/ F' A+ B+ C+	high	low	high	low
	A+ B+ C-/ F' A+ B+ C+	high	low	high	low
Cis -	Trans tests A+ B ⁻ C+/ F' A ⁻ B+ C+	low	low	low	low
	A- B- C+/ F' A+ B+ C+	high	iow	high	low
	A+ B+ C-/ F' A- B+ C+	high	low	high	low
	A- B+ C-/ F' A+ B+ C+	high	low	high	low
(a 5 . (b 5	pts) Is the syn an activat The B ⁻ and presence and uninducible pts) What is th	thesis of raffir or? Why? C ⁻ recessive absince and trans- ne nature of th	nase and perme activator mutations st of glucose acting. Theo ie B ⁻ mutation?	ease controled by a now low activity and/or C is effect - activator	a repressor or by in the recessive,
(c 5	2) mutation in 3) mutation in pts) Propose i regulation	activator bi the activato a simple mole 1.	nding site ar binding site cular model for	f the operator the role of glucos	e in raffinase
	Glucose binds	to the a	ictivator pro	duced by C	
	and prevents Therefore tra	nscription	binding t	o The activato	r binding sol
	only occurs	at low le	vels in th	e presence of	slucosc.

All icceptable answers

In a different bacterial species raffinase is also found to be shut off by glucose but the regulatory circuit is different. Many experiments have produced the following model for raffinase regulation which involves two unlinked regulatory genes reg1 and reg2. **Reg2** is a repressor of the raffinase gene, reg1 is a repressor of reg2, and glucose inhibits the reg1 repressor. A diagram of this regulatory circuit and phenotypes of reg mutants are shown below.



Raffinase activity

Genotype	- glucose	+ glucose
wild type	high	low
reg1-	low	low
reg2 ⁻	high	high

You have isolated two interesting mutations in the reg2 gene:

- O₂^c: An operator mutation in the **reg2** gene that will not bind the **reg1** repressor.
- **Reg2-d**: A dominant mutation in the reg2 gene that prevents the reg2 repressor from binding its operator and will inactivate wild type reg2 repressor when expressed in the same cell. (This mutation is analogous to the I^{-d} mutation in the *Lac* repressor)

(d 25 pts) Fill in the table below with the raffinase levels expected for strains of the given genotypes.

		<u>Raffinase</u>	activity
	Genotype	- glucose	+ glucose
1)	O ₂ c	Low	Low
2)	Reg2 ^{-d}	High	High
3)	Reg2 ^{-d} / F' Reg2+	High	ltigh
4)	O2 ^c Reg2 ^{-d} / F' Reg2+	High	High
5)	O ₂ c / F' Reg2 -d	Low	High

(For these strains assume that **Reg2^{-d}** exerts its dominant negative effect on **Reg2⁺** regardless of the relative levels of mutant and wild-type proteins)

	маше.	<u></u>	
Name:			
Recitation day, time_		, TA	

7.03 Exam 3 November 23, 1994

Write your name on all 9 pages. Indicate your recitation section on this page. Write all answers on this handout only. Exam begins at 11:05 and ends at 11:55. Time will be announced when 5 and 1 minutes remain.

Problem 1	25
Problem 2	40
Problem 3	35

Total

:

100 points

1. You have decided to study genetics in Truffula trees (see Seuss *et al.*). While studying leaf color, you find two different mutant strains that have pink leaves and are true breeding. Wild-type Truffula trees have red leaves. To analyze the mutants you decide to cross the two pink strains and obtain the following results:

Name: Answer Key

$$F_{1} \text{ all red } \begin{array}{c} P_{1}P_{2}P_{2} \\ P_{2}P_{2}P_{2}P_{1}P_{1} \\ pink^{1} \times pink^{2} \\ \downarrow \\ F_{1} \text{ all red } P_{1}P_{2}P_{2} \\ \downarrow \\ F_{2} \text{ red } pink \text{ white} \\ 9 : 6 : 1 \end{array}$$

(a. 10 points) Assign genotypes to each of the phenotypes in the F2 generation. Propose an explanation for the production of pink and red colors.

Fz Genotypes: Red P_P_2 - Pink P.P. 2 - Ch T_P2P2
White P.P. P2P2 D
Must be 2 pathways to make pink pigment
$$\xrightarrow{P_1}$$
 pink
If Both Den't work get white
IF Both Do work enough Pink pigment gives a red tree
pink + pink -> red

In the forest of your true breeding $pink^1$ trees you find a rare red tree that appears to be a revertant. To analyze this revertant you cross it to a true breeding red strain:

$$\begin{array}{ccc}
\rho,\rho, sup sup & P,P_i ++\\
pink^1 revertant X red \\
\downarrow \\
F1 all red P, \rho_i + sup \\
\downarrow \\
F2 red pink \\
13 : 3\end{array}$$

2

(b. 15 points) Give the genotypes of the pink¹ revertant and the F2 progeny, being sure to specify what is dominant and recessive. Explain the ratio of red to pink trees in the F2 progeny. Explain how the F2 genotypes result in pink and red phenotypes.

Name: Maswer Key

Cenetypes: P'revertant must have had Unlinked suppressor park' revertant pip'sup sup $F_2 \text{ red } P_i = t = \overline{P_i} = sup \sup p_i p_i sup sup$ 9 + 3 + 1 = 13pink p, p, +_ 3 The suppresson is recessive and only suppresses the homogygous p. mutant if the suppresson is homozygous The p. mutation is still present and recessive to red P. allele

Question #2 omitted

Name:			
Recitation day	, time	, TA	

7.03 Final Exam December 16, 1994

Write your name on all 15 pages. Indicate your recitation section on this page. Write all answers on this handout only. Exam begins at 1:30 and ends at 4:30. Time will be announced when 15, 5, and 1 minutes remain.

Problem 1	10
Problem 2	25
Problem 3	25
Problem 4	15
Problem 5	20
Problem 6	20
Problem 7	40
Problem 8	20
Problem 9	25

Total

200 points

Question #1 omitted

2. In yeast, the biochemical pathway to make adenine involves a number of enzymatic steps and the ADE2 gene encodes one of these enzymes. Normally yeast makes white colonies but mutants defective in ADE2 accumulate a chemical intermediate in the adenine pathway that is pigmented and makes the yeast colonies red. A strain that has an amber mutation in the ADE2 gene is red and is unable to grow without adenine. You isolate three different revertants of this strain that produce white colonies.

(a. 5 pts) Revertant 1 contains an amber suppressor that is linked to ADE2. When revertant 1 is crossed to a wild-type strain the following types of tetrads are seen:

<u>Tvpe I</u>	<u>Type II</u>	Type III
4 white	3 white:1red	2 white: 2 red

Name:____

Of 100 tetrads, there are 75 of type I; 22 of type II; and 3 of type III.

Calculate the distance between the suppressor and ADE2 in cM.

 $\frac{T+6NP0}{2\Xi} \times 100 = \frac{22+18}{2\times100} \times 100 = 20 \text{ cM}$

Part b omitted

(c. 10 pts) At first you guess that revertant 3 also contains an amber suppressor. Then you find that although revertant 3 makes white colonies it requires adenine for growth whereas revertants 1 and 2 can grow on medium without adenine. When revertant 3 is crossed to wild type the same three tetrad types are seen as before:

Type I	Type II	Type III
4 white	3 white: 1 red	2 white: 2 red

When you test the tetrads for growth on adenine you find the following:

Type IType IIType III2 ade+: 2 ade-3 ade-: 1 ade+4 ade-

Thinking about the biochemical pathway for adenine synthesis and the fact that the red pigment is an intermediate in that pathway, propose an explanation for the behavior of revertant 3.

Revertant 3 is a mutation on a gene that is in the pathway before the red pigment is made. It is epistatic to ADEZ, so double mutants will be white but will need Adenine for growth

Question 3 omitted

4. (15 pts). Circle whether each of the following statements is true (T) or false (F):

- (F) Homologous chromosomes segregate from each other during mitosis.
 - F In meiosis recombination occurs after DNA replication.
 - (F) In most organisms mitotic and meiotic recombination occur at similar levels.
- (F) It can be determined whether a nondisjunction event occurred in meiosis I or II if the parent is heterozygous for an RFLP unlinked to the centromere.

Parts of this guestion omitted

Т

T

Т

T

5. The pedigree on the following page shows the segregation of a very rare disease that is completely penetrant. The affected individuals are shaded. Also shown are the genotypes for two different RFLP markers. The A locus has alleles A1 and A2, and the B locus has alleles B1 and B2.

(a. 5 pts) What is the pattern of inhertance of the disease trait in this pedigree?

Aut Dom

(b. 5 pts) Does the RFLP marker A appear linked or unlinked to the disease locus? If it appears linked, then which allele of this marker segregates with the disease in this pedigree?

No

(c. 5pts) Does the RFLP marker B appear linked or unlinked to the disease locus? If it appears linked, then which allele of this marker segregates with the disease in this pedigree?

Yes - B2 is Travelling w/ disease allele

(d. 5pts) Circle any individuals in whom a crossover between the linked marker and the disease locus is revealed by the genotypes of their children.



6. Imagine an operon in *E. coli* that is required for synthesis of the vitamin thiamine. The genes for thiamine synthesis are controlled by a transcriptional activator that binds to a DNA site in the promoter to turn on transcription. Thiamine supplied in the medium binds to the activator protein and prevents binding to the DNA site and thereby turns off expression of the operon. You have isolated two new mutants in this operon: 1) **p**- is a mutation in the activator binding site that causes expression to be uninducible; and 2) **act**[•] is a mutation in the gene for the activator protein that prevents binding to thiamine and causes constitutive expression.

(a. 5 pts) An F' carrying the entire operon with a p- mutation is introduced into a wild type strain. Will expression of the operon be regulated, uninducible, or constitutive?

reg-

(b. 5 pts) An F[°] carrying the entire operon with a act[°] mutation is introduced into a wild type strain. Will expression of the operon be regulated, uninducible, or constitutive?

Const.

(c. 10 pts) The gene for the activator protein shows 20% linkage by P1 cotransduction to the promoter for the operon. A p- mutant is infected with P1 phage grown on an act^{*} host. Transductants that can express the operon are selected. What fraction of these transductants will express the operon constitutively?

20%

Question 7 omitted

8. To investigate sex determination in the mouse you collect from your colleagues a set of strains that are genotypically XX but phenotypically male. You also obtain another set that are genotypically XY but phenotypically female. You are pretty certain there must be a mouse Sry gene that specifies male development on the Y chromosome. You have ten molecular markers available to you along the Y chromosome.

1 2 3 4 5 6 7 8 9 10

You notice that many of the XX male strains contain translocations that attach part of the Y chromosome to the end of an autosome. You prepare DNA from the XX male and XY female strains, make Southern blots, and hybridize them to each of the Y marker probes. In the following table + signifies that the marker is present in the strain and – designates that it is absent.

			Y CHROMOSOME MARKERS							
	1	2	3	4	5	6	7	8	9	10
STRAIN										
XX male										
Α	+	+	+	-	•	-	-	-	-	-
В	+	+	•		-	-	-	-	-	-
С	+	+	+	+	-	-	•	-	•	-
XY femal	ė									
Α	-	•	-	-	+	+	+	+	+	+
В	+		•	-	+	+	+	+	+	+
С	+	-	+	+	+	+	+	. +	+	+
D	+	+	+	+	+	+	+	+	+	+

(a. 10 pts) Are these data consistent with an Sry gene on the mouse Y chromosome? If so, to which genomic region does it map?

2

Fart 6 omitted

9. (a. 5 pts) A recessive allele for microcephaly has a frequency q = 0.001 in a population in Hardy-Weinberg equilibrium. What is the expected frequency of microcephalic individuals in this population?

1×10-6

(b. 5 pts) Mutations to produce new alleles for microcephaly occur at frequency $\mu = 10^{-8}$. If the current frequency of microcephaly was established during human evolution when the fitness of microcephalic individuals was zero but there was a selective advantage for individuals heterozygous for microcephaly, what was the value of the heterozygous advantage h?

$$M = \frac{1 \times 10^{-3}}{10^{-3}}$$

 $\eta = \frac{1}{10^{-3}}$
 $h = \frac{1}{10^{-3}}$

(c. 5 pts) In modern times say that the fitness of microcephalics has increased to 0.25 and the heterozygous advantage has become zero. Assuming that these conditions hold for many centuries, what will the steady state allele frequency for microcephaly eventually become?

$$S = 0.75$$
 $g = \int M_S = 1.15 \times 10^{-4}$
h=0

(d. 5 pts) What is the inbreeding coefficient F for a second-cousin mating?

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(e. 5 pts) Given that in the general population the frequency of secondcousin matings is 0.016, compute the fraction of microcephalics whose parents are second cousins.

0.016 to + 9= 2.5x10-7 $\frac{2.5 \times 10^{-7}}{10^{-6}} = \frac{1}{4}$