PPAT Client Feedback Meeting Assessment Guide

1. Value of the AT device to client: Will you continue using the device that the students have worked on this semester? Why or why not? How much would you pay for such a device?

Poor Good Excellent

2. Client participation/user-centered design philosophy: What was your role in the project? Did you have an active role in designing? How much did students take your opinions into account when designing?

Poor Good Excellent

3. **Student management of client expectations:** What were your expectations for the project? Do you feel that the students met your expectations?

Poor Good Excellent

4. **Student-client communication:** How regularly did students communicate with you? Was this too little/too much? Were there any misunderstandings/conflicts, and how were these resolved?

Poor Good Excellent

5. **Student professionalism:** Overall, were students professional in their conduct? Were they prepared for meetings?

Poor	Good	Excellent

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