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## This is a timed test. Please do not unfold your answer sheet until I give the signal to begin.

## EXTRA CREDIT (up to 10 pts )

List the chords that most convincingly precede a root-position dominant harmony (in addition to decorating such a harmony with a cadential six-four). Please include any appropriate applied chords and chords available through mode mixture.
I. FILL-IN-THE- $\qquad$ (25 pts.)

1. In any major key, the seventh chord built on the leading tone is
$\qquad$ chord, containing $\qquad$ tritone(s).
2. In any minor key, the seventh chord built on the leading tone is
 chord, containing $\qquad$ tritone(s).
3. In resolving a leading-tone seventh chord, the tritone(s) normally resolve as follows: each diminished fifth proceeds by $\qquad$ motion to a $\qquad$ while each augmented fourth proceeds by $\qquad$ motion to a $\qquad$ .
4. In any seventh chord, regardless of its root, quality, or function, the seventh must resolve
$\qquad$ by $\qquad$ .
(direction) (interval)
5. In the $\mathrm{bII}^{6}$ (or " $\overline{\text { (meaningless geographical nickname) }}$ " chord), the b 2 normally proceeds

by $\qquad$ to the $\qquad$ , while the (interval) (scale degree)
(b)6 proceeds $\qquad$ by $\qquad$
$\qquad$ .
The former resolves $\qquad$ by $\qquad$ to $\xlongequal[\text { (scale degree) }]{ }$; (direction) (interval) the latter resolves $\qquad$ by $\qquad$ to (scale degree)

## II. SPELLING BEE (20 pts.)

Identify the notes of the requested chords in the specified keys.

III. FIGURED BASS realization ( 30 pts .)
a) Identify the key, and label the harmonies with the appropriate Roman numerals.
b) At the end of the phrase, label the cadence.
c) Supply the upper voices, maintaining a four-part VOCAL texture (SA on treble staff, TB on bass staff; all S and T stems up, all A and B stems down). Please take care to supply all necessary accidentals!
d) Between the staves, identify the intervals between the outer voices.

IV. ANALYSIS ( 25 pts .)
a) Identify the key, and label the harmonies with the appropriate Roman numerals.
b) At the end of each phrase, label the cadence.
c) Label each tone of figuration with the appropriate abbreviation (CS, arp, P, N, IN, sus, ant, ped).

Beethoven: Sonata for violin and piano, op. 30, no. 2, IV


