

**Game Theory
for
Strategic Advantage**

15.025

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Class 1 Game Plan

- 1) Introductions
- 2) Why study game theory?
- 3) Overview of the course
- 4) Examples of games

Game Theory is ...

... the science of strategic interaction:

– the best course of action for each player depends on what other players do.

- Interdependence on:

- opponents' decisions

- their **expectations** about each other's **behavior**.

- Requires **allocentric** thinking

Game Theory: over Time

- 1930s A branch of applied math
- 1940s An asset during WWII (*zero-sum games*)
- 1950s A lens through which to look at the Cold War (*deterrence*)
- 1960s “Imported” into the social sciences: politics, international relations (*threats & bargaining*)
- 1970s Evolutionary biology (*stable strategies*)
- 1990s Management (*bidding in auctions*)
- 2000s Market and auction design (*FCC, Google*)
- 2010s Networks & communication protocols

Game Theory: Today

Applied to numerous settings:

- oligopoly
- politics
- organizations
- networks
- communities

... and all relationships

Why Study Game Theory?

Because **managers** tell us to...

“This fundamental redefinition of our business would not have been possible without a game-theoretic approach to business strategy”

Raymond W. Smith (Bell Atlantic), Sep. 1996

“The idea that your best move depends on what your competitors are doing – and on how you can influence their actions – is seldom taken into consideration”

Rory Sutherland (Ogilvy & Mather), Dec. 2013

Why Study Game Theory?

Because **Sloan alumni** tell us to...

“My application of game theory was extremely elementary, but the effect was profound, you would be most proud!”

Former 15.010 student

Game theory is much more like the real world: the correct answer is “it depends,” and the theory helps you understand “on what?”

Former 15.025 student

“I-banking turned out to be more about game theory than about pure math. There are so many games happening behind the scenes!”

Current 15.025 TA

Game **Theory** for **Strategic Advantage**

- Game theory (and microeconomics more generally) should be valuable for managers.

A **theory** must be:

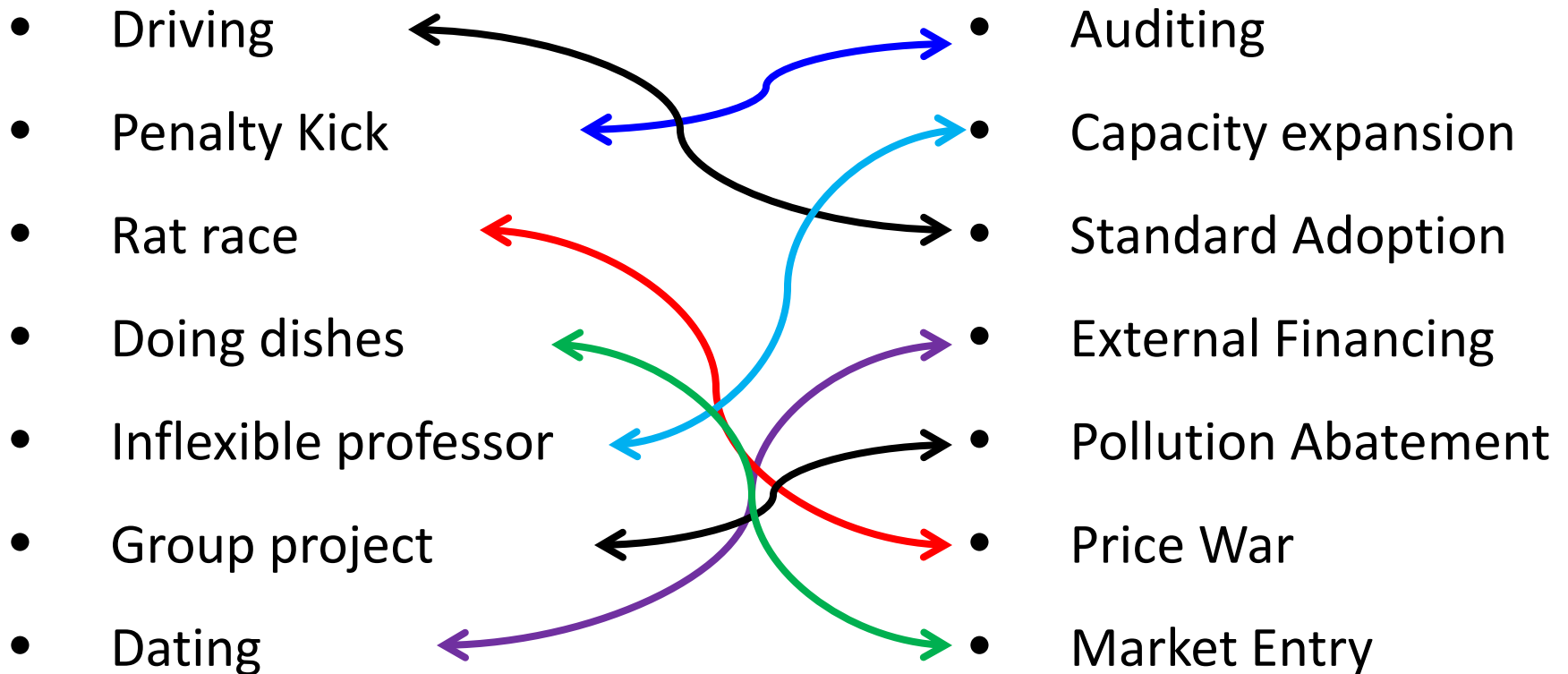
1. Rigorous
2. Relevant
3. Useful

Game Theory: Rigorous

- Consistent, formal analysis
- Applicable beyond the original motivation
- Cases → Theory → Case → Categorization → Action
- Frequent reality checks: when does the theory work?
When does it not? Why does it not?

need context

Game Theory: Relevant



Games We Play

- Driving coordination
- Penalty Kicks hunter & hunted
- Rat race prisoners' dilemma
- Doing dishes war of attrition
- Inflexible professor commitment
- Group projects free-riding
- Dating hidden information

Games Businesses Play

- Standard adoption coordination
- Auditing hunter & hunted
- Price war prisoners' dilemma
- Market entry war of attrition
- Capacity expansion commitment
- Pollution abatement free-riding
- External financing hidden information

Game Theory: Useful for ...

- **Allocentric reasoning** to guide **strategy-setting**
- **Quantitative** assessment of optimal **behavior**
- **Disciplined thinking** even in the absence of a well-structured game

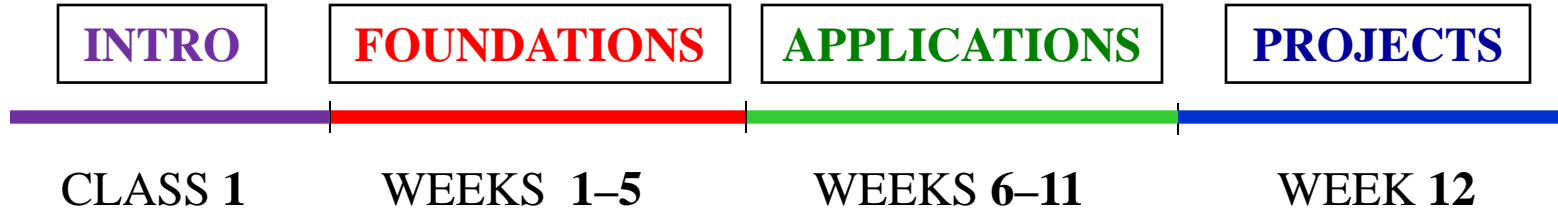
- **No quick answers** (*if everyone can do it, you can't make money on it*), few numerical answers, **but...**

*“At Bell Atlantic, we have found that the lessons of game theory give us a **wider view of our business situation** [...] that would have been **unheard of** in a traditional planning environment.”*

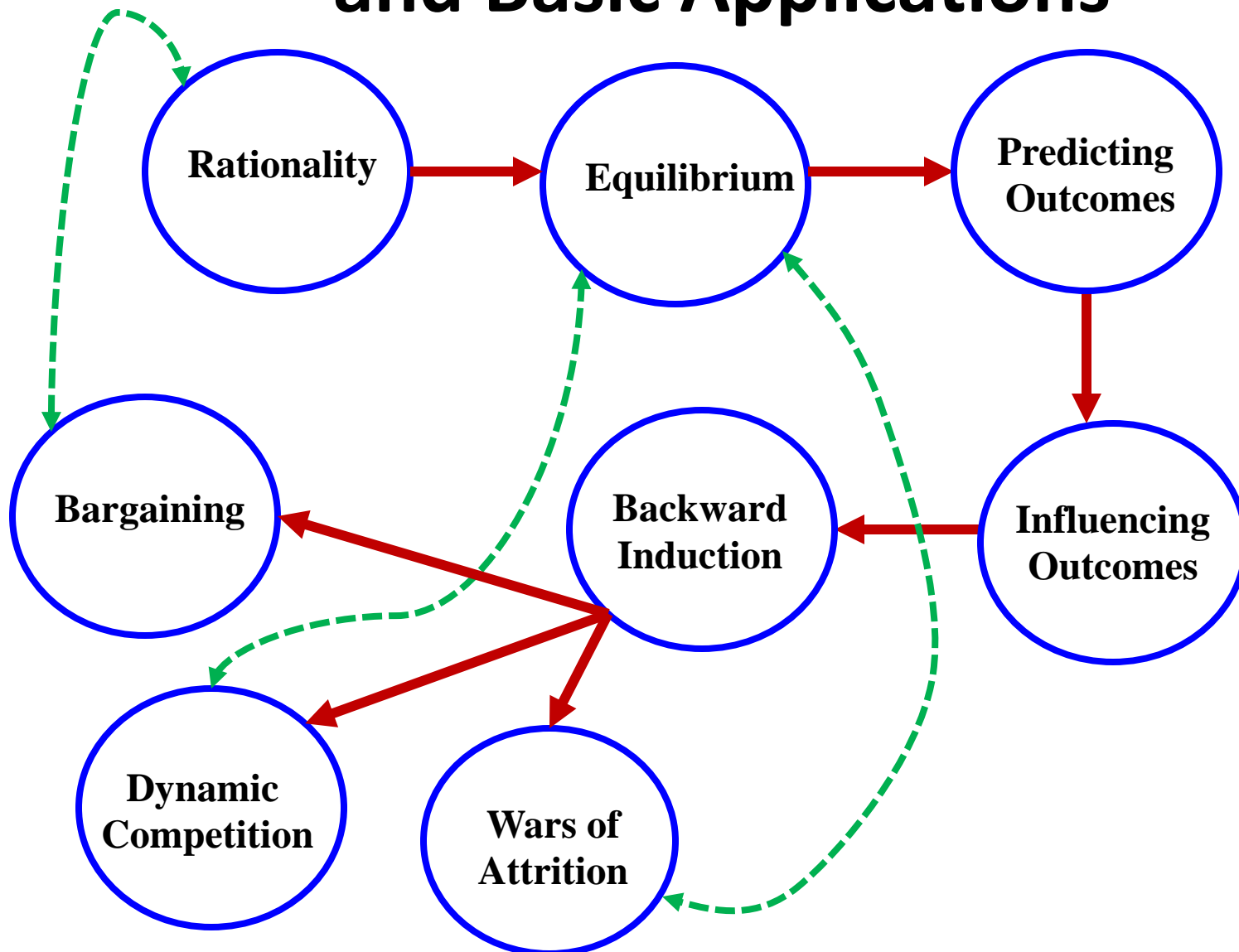
The Approach

- Learn some tools → Put them to work
 - first $\frac{1}{3}$: more investment in **tools**
 - second $\frac{2}{3}$: enrich the theory → “big” **applications**.
- **Flexibility!!** My goal is not to show you how much game theory *I know*, but to deliver:
 - key strategic insights
 - business applications

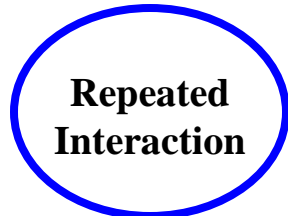
Outline of the Course



Part II: Foundations and Basic Applications

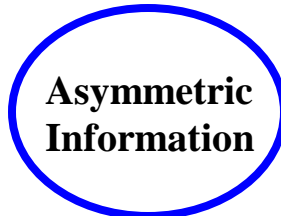


Part III: “Big” Applications



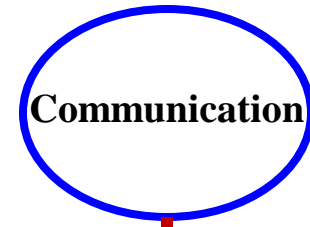
Long-Run Relationships

Classes 12-14



Designing Auctions & Markets

Classes 15-18



Credibility & Reputation

Classes 19-22

Part IV: Projects

**Team
Project
Presentations**

Classes 23-24

(At least) some of you!

Reference



The Main Deliverable

- **Team Project**

- Describe problem that is (or could be) real
- Give strategic advice to one or more players
- Memo to client (3-8pp)
- Appendix to game theorist (2-5pp)

- **Key Dates**

- February 24: team formation (**3-5** person teams)
- March 6: projects brainstorming day
- **March 12:** project proposals due and **in-class presentation** of proposals
- **May 14:** final project due

- **Examples of past projects & proposals available**

Grading

- Preparation & participation in class & games 30%
 - Problem sets 20%
 - Final project 50%
-
- Most games in class (google docs: laptop or phone)
 - A few games require preparation before class
 - Why problem sets? (1st due on Tue 2/24)

Key Elements of a Game

- **Players:** Who is interacting?
- **Strategies:** What are their possible choices?
- **Payoffs:** What do they care about?

-
- **Information:** What do they know?
 - **Rationality:** How do they think?

-
- How to represent a game?

“MicroCase” – Cigarettes

*“You ask me what we need to win this war.
I answer tobacco as much as bullets.
Tobacco is as indispensable as the daily ration;
we must have thousands of tons without delay.”*

General John J. Pershing, U.S. Army, 1917

Cigarette Advertising on TV

- All US tobacco companies advertised heavily on television
- Surgeon General issues official warning
 - Cigarette smoking may be hazardous
- Cigarette companies' reaction
 - Fear of potential liability lawsuits
- Companies strike agreement
 - Carry the warning label and cease TV advertising in exchange for immunity from federal lawsuits.



Strategic Interaction

- **Players:** Reynolds, Philip Morris
- **Strategies:** Advertise, Do Not Advertise
- **Payoffs:** Companies' Profits

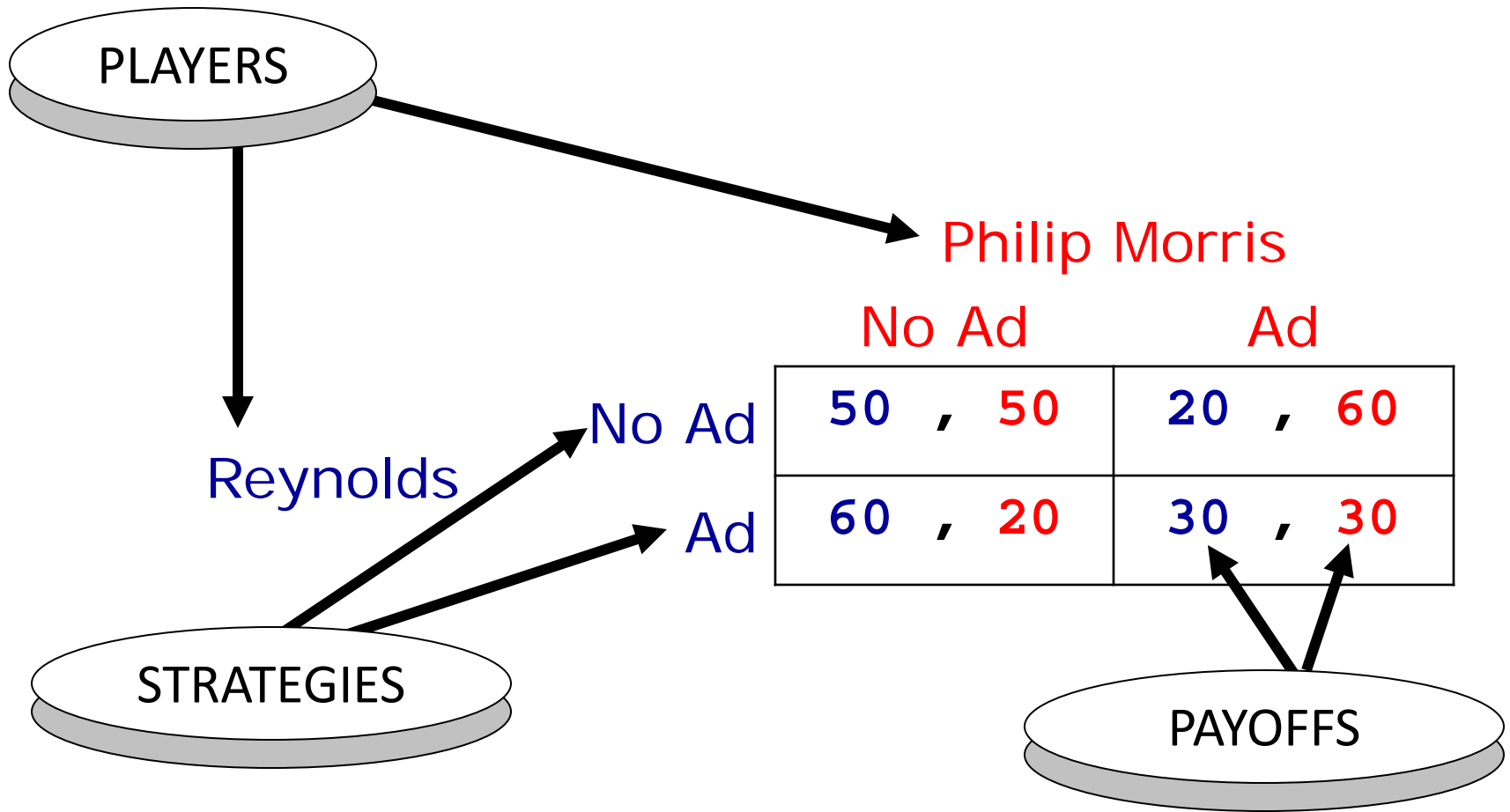
(all three are simplified...)

Some structure:

- Each firm earns \$50 million from its customers
- Advertising costs each firm \$20 million
- Advertising captures \$30 million from competitor

- **How can we represent this game?**

Game Matrix



Best responses

		Philip Morris	
		No Ad	Ad
Reynolds	No Ad	50 , 50	20 , 60
	Ad	60 , 20	30 , 30

- Best response for Reynolds:
 - If Philip Morris does not advertise: \Rightarrow advertise
 - If Philip Morris advertises: \Rightarrow advertise
- Advertise is a **dominant strategy!**
- This is a Prisoners' Dilemma

What Happened?

- After the 1970 agreement, cigarette advertising decreased by \$63 million
- Profits rose by \$91 million!
- How were the firms able to escape from the Prisoners' Dilemma?

Game-Changer: Gov't-Enforced Collusion?

		Philip Morris	
		No Ad	Ad
Reynolds	No Ad	50 , 50	20 , X
	Ad	X , 20	Y , Y

- Government made advertising *illegal*
- If penalty large enough $\rightarrow X < 50$ and $Y < 20$
- The dominant strategy is now No Ad!
- **All payoffs go down \rightarrow profits go up!**

Takeaways

Game theory provides advantage by

1. Identifying structures ←

- coordination game, prisoners' dilemma, chicken

and by exploiting:

1. Limits of (knowledge about) rationality ←

- how sophisticated are my opponents?

2. Commitment ←

- credibility, threats, promises, and reputation

3. Private information ?

- When to reveal, and how to handle uncertainty

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