

GROUP PRESENTATION EVALUATION FORM

Names of Group Members

GRADE _____

Strategy and Structure

Topic Appropriate for Audience and Purpose

Appropriate Structure

Direct/Indirect

One/Two Sided

Use of Transitions

Introduction/Conclusion

Use of Evidence to Support Rec.

Group Delivery

Time Management

Consistency in Tone

“Choreography”

Transitions between Speakers

Use of Space

Visual Aids

Design

Consistency

Use

Questions and Answers

Management of the Process

Quality of the Answers

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15.279 Management Communication for Undergraduates
Fall 2012

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