

**GROUP PRESENTATION, INDIVIDUAL COMPONENT
EVALUATION FORM**

Name _____ Grade _____

Structure of Individual Segment

Transition from previous speaker
(physical and conceptual)

Introduction of segment

Development and internal transitions

Conclusion of segment

Transition to next speaker
(physical and conceptual)

Delivery

Verbal

pace and volume
intonation
fluency

Nonverbal

confidence
gestures
movement and use of space
eye contact and facial expressions

Visual Aids

Use

Individual Component of Q&A

Comments

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